Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

 Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

٢

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basrah……………

Faculty/Institute: .Education for girls…………….

Scientific Department: Arabic...............

Academic or Professional Program Name: .Bachelors degree in Arabic Language...........

Final Certificate Name:Bachelors degree in Arabic Language ....

Academic System: The study system is quarterly............

Description Preparation Date: ١٤/٢/٢٠٢٤

File Completion Date: ١٤/٣/٢٠٢٤

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientificm, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language,its sciences and teaching .

٢. Program Mission

Working to prepare pioneering scientific and leadership competencies in the Arabic language,sciences and literature,graduating them,and developing the knowledge balance in the field of scientific research to serve the local,regional and international community,as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

٣. Program Objectives

١- Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢- Preparing specialized cadres capable of serving the community and preparing for the preparation of future Specializations.

٣-Spreading the culture of human diversity in society, transferring knowledge and linguistic skills,writing academic research, and creative scientific achievement through activities that focus on the student and the teacher.
٤-The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation .
٥-Focusing on the educational and moral aspects of all its members, and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.
٦-Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of the Arabic language, sciences and literature.
Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤. Program Accreditation

....

٥. Other external influences

. . . .

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	**Yes**			
Department Requirements	٤٢	١٨٨	٪١٠٠	
Summer Training	////////	////////	////////	
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٤/fourth	ARLA ١٠٦	Creation and expression	theoretical	Practical
			Yes	yes

٨. Expected learning outcomes of the program

Knowledge	
Informing students of the importance of expression ,composition,and reading and writing skills	

Skills	
Expanding reading and writing skills and broadening students awareness to create an educated,aware generatio	

Developing students abilities to choose writing and reading appropriate to their aspirations	
Ethics	
Familiarizing studens with the procedures for composition and expression ,using its tools,and expanding the culture of reading and writin	

٩. **Teaching and Learning Strategies**

١-Explaining the scientific material by explaining the types of expressive and constructice methods and their use

٢-Practicing and practicing the application of expression and composition methods according to various topic

٣-Explaining and revealing expressive and constructivetopics and reading and writing skills

١٠. **Evaluation methods**

Daily,weekly and monthly tests and the end of the scool year test.

١١. **Faculty**

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	**Special**			**Staff**	**Lecturer**
Assistant Professor	Arabic	Comparative literature				

Professional Development

Mentoring new faculty members

Professional development of faculty members

١٢. **Acceptance Criterion**

١٣. **The most important sources of information about the program**
١-The art of writing ,composition and expression,its tools and topics ,DrAttia Nayef Abdullah Al-Ghou ٢-Clear construction in Arabic construction,Ali Reda ٣-Creation for all stages,Ibrahim shams al-Din

١٤. Program Development Plan
Acomparative study between the types of construction and expression methods and their applications,and an explanation of the importance and possibility of their application to various topics

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤	ARLA١٠٦	Creation and expression	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Creation and expression

٢. Course Code:
ARLA١٠٦

٣. Semester / Year:
Annual

٤. Description Preparation Date:
٤/٣/٢٠٢٤

٥. Available Attendance Forms:
My presence only

٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ hours per year=٣hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: Fadhil Abd Ali Abbas Email: fadhil.abbas@uobasrah.edu.iq

٨. Course Objectives

١-Informing students about the importance of reading writing ٢-Expanding the students skill in using composition expression methods	• ..... • ..... • .....

٩. Teaching and Learning Strategies

Strategy	١- Education strategy collaborative concept planning ٢- Teaching strategy brainstorming ٣- Education strategy notes series

٤- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

٥– Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					

٦– Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

   The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

   The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

   This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

   In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basrah
Faculty/Institute: College of Education for Girls
Academic or Professional Program Name: Bachelor's degree in Arabic Language
Final Certificate Name: Bachelor's

Academic System: Annual system
Description Preparation Date: 5/ 10/ 23
File Completion Date: 18/ 3/ 2024

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

7. Focus on the educational and moral aspect of the student and instill a spirit of dedication, tolerance and commitment.

4. **Program Accreditation**

nothing

5. **Other external influences**

nothing

6. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**Basic course**
College Requirements				
Department Requirements	**42**	**188**	**100**	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2023-2024/first	**ARLA104**	Science of Rhetoric (Al-Bayan and Al-		

		Badi)		
			2	

8. Expected learning outcomes of the program

Knowledge

Introducing students to the arts of rhetoric in Al-Bayan and Al-Badi', and identifying the most important divisions of the rhetorical arts.

Skills

Expanding female students' skills in deducing rhetorical arts from Qur'anic and literary texts.

Ethics

Developing students' abilities to identify eloquent and eloquent literary texts.

Expressing one's thoughts and feelings regarding highly eloquent texts

9. Teaching and Learning Strategies

-Identifying the scientific material by directing students to the important lecture sources.

- Explaining the lecture inside the classroom, with a breakdown of the applied texts for them.

- Female students participate by deconstructing and analyzing some texts.

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr	**Arabic Language**	Science of Rhetoric (Al-Bayan and Al-Badi)			Staff	

Professional Development
Mentoring new faculty members
- Follow up on developments in writing in the field of rhetoric.
Professional development of faculty members
- Participation in development courses on teaching skills.

12. Acceptance Criterion

Through the success rate and dedication to completing school assignments

13. The most important sources of information about the program

- Rhetoric and Application, Dr. Ahmed Matloub, and Kamel Hassan Al-Basir.

- The Science of Statement, Dr. Abdul Aziz Ateeq.

- Graphic Arts, Dr. Tawfiq Al-Feel.

14. Program Development Plan

- Applying the rules of rhetoric developed by scholars to define rhetorical arts (al-Bayan and al-Badi`).

- Identifying highly eloquent and eloquent texts and continuing training on them.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023- 2024	ARLA104	Science of Rhetoric (Al-Bayan and Al-Badi)	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Science of Rhetoric (Al-Bayan and Al-Badi)

2. Course Code:
ARLA104

3. Semester / Year:
Annual

4. Description Preparation Date:
18/ 3/2024

5. Available Attendance Forms:
presence only

6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours annually. 2 hours per week

7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Hana Abdel Reda Rahim Al-Rubaie Email: hanaa.raheem@uobasrah.edu.iq

8. Course Objectives

Course Objectives	1- Providing students with the skill of applying the ideas of rhetoricians in defining rhetorical arts and knowing their aesthetics. 2- Expanding the skill of aesthetic artistic reading

9. Teaching and Learning Strategies

Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2 hours	1- Giving students the skill of identifying graphic and rhetorical arts in compositions. 2- Introducing students to the most important applied evidence in each rhetorical art: rhetorical and creative.	Science of Rhetoric (Al-Bayan and Al-Badi)	Explaining the scientific material by presenting the rhetorical art that we are reviewing, while giving applications to poetic and Qur'anic examples and analyzing them in the hall. 2- Testing the students' ability to understand what we explained about the rhetorical art and its applications by writing additional models and allowing the students to analyze them directly in the hall.	Weekly, monthly, daily, written exams, and the end−of−year exam.
2	2 hours				
3	2 hours				
4	2 hours				
5	2 hours				
6	2 hours				
7	2 hours				
8	2 hours				
9	2 hours				
10	2 hours				
11	2 hours				
12	2 hours				
13	2 hours				
14	2 hours				
15					
vacation					
16	2 hours				
17	2 hours				
18	2 hours				
19	2 hours				
19	2 hours				
20	2 hours				
21	2 hours				
22	2 hours				
23	2 hours				
24	2 hours				
25	2 hours				
26	2 hours				
27	2 hours				
28	2 hours				
29	2 hours				
30					

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	**- Rhetoric and Application, Dr. Ahmed Matloub, and Kamel Hassan Al-Basir.**
Main references (sources)	**- The Science of Statement, Dr. Abdul Aziz Ateeq.**
Recommended books and references (scientific journals, reports...)	**- Photography Arts, Dr. Tawfiq Al-Feel.**
Electronic References, Websites	**https://faculty.uobasrah.edu.iq/faculty/1038 /teaching** **https://www.youtube.com/channel/UCs_sEBBsI9z5 MmKPg2qotEg**

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Basrah..............

Faculty/Institute: .... **College of Education for Girls**..........

Scientific Department: .... **Arabic language**......

Academic or Professional Program Name: ....

Final Certificate Name: .... **Bachelor's degree**...**Arabic Language**.......

Academic System: .... **annual**

Description Preparation Date: 5/10/2023

File Completion Date: 16/3/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching the Arabic language.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the Arabic language, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation
nothing

5. Other external influences
Nothing

6. Program Structure				
Program Structure	**Number of Courses**	**Credit hours**	**Percentage**	**Reviews***
Institution Requirements				Basic course
College Requirements	Yes			
Department Requirements	42	188	100%	
Summer Training	Nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	**Course Code**	**Course Name**	**Credit Hours**	
2023-2024 The first stage		Computer science	theoretical	practical
2023-2024 The second		Computer science	theoretical	practical

phase				

8. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of learning information technology and teaching office programs and social media programs	
Skills	
Expanding students' computer driving skills	
Ethics	
Developing students' abilities to share ideas in learning information technology	

9. Teaching and Learning Strategies
– Explaining the scientific material in detail by knowing the computer components accurately and learning the Office programs in detail.

10. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills	Number of the

	General	Special	(if applicable)		teaching staff	
					Staff	Lecturer
assistant teacher	Computer Science	Wireless sensor networks			On the angel	

Professional Development
Mentoring new faculty members
Orienting new faculty members
Professional development of faculty members
Professional development for faculty members

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
Computer basics and office applications Written by Prof. Dr. Ziad Muhammad Abboud Prof. Dr. Ghassan Hamid Abdel Majeed Prof. Dr. Amir Hussein Murad M. Bilal Kamal Ahmed Computer skills and applications Written by Hussein Abdul Karim Younis.

14. Program Development Plan
A comparative study between computer hardware and software components and office

programs used in all state departments

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Computer Science	Basic												
	UBCO 101														

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

<div align="center">**Course Description Form**</div>

1. Course Name:
Computer Science
2. Course Code:
UBCO 101
3. Semester / Year:
Annual
4. Description Preparation Date:
16/3/2023
5. Available Attendance Forms:
My presence and my work
6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours annually. 3 hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Ali Hasan JABBAR **Email: edw.lect.046.@avicenna.uobasrah.edu.iq**
8. Course Objectives

Course Objectives	
− **Providing students with the skill of learning computer accurately and fully learning Off programs and methods of searching on the Internet**	● ..... ● ..... ● .....

9. Teaching and Learning Strategies

Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hours				
2	3 hours				
3	3 hours				
4	3 hours				
5	3 hours	1- Provid students with t skill of learn the compu			
6	3 hours				
7	3 hours				
8	3 hours				

9	3 hours	and			
10	3 hours	components,			
11	3 hours	learning Off			
12	3 hours	programs, a			
13	3 hours	learning			
14	3 hours	methods			
15	3 hours	searching			
		Internet			
16	3 hours				
17	3 hours				
18	3 hours				
19	3 hours				
19	3 hours				
20	3 hours				
21	3 hours				
22	3 hours				
23	3 hours				
24	3 hours				
25	3 hours				
26	3 hours				
27	3 hours				
28	3 hours				
29	3 hours				
	3 hours				

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	**Computer basics and office applications** **Written by** **Prof. Dr. Ziad Muhammad Abbo** **Prof. Dr. Ghassan Hamid Ab** **Majeed**

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Basrah..............

Faculty/Institute: .... **College of Education for Girls**..........

Scientific Department: .... **Arabic language**......

Academic or Professional Program Name: ....

Final Certificate Name: .... **Bachelor's degree**...**Arabic Language**.......

Academic System: **………** annual

Description Preparation Date: 5/10/2023

File Completion Date: 16/3/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching the Arabic language.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the Arabic language, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation

nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	Yes			
Department Requirements	42	188	100%	
Summer Training	Nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 The first stage		Computer science	theoretical	practical
2023-2024 The second		Computer science	theoretical	practical

phase				

8. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of learning information technology and teaching office programs and social media programs	
Skills	
Expanding students' computer driving skills	
Ethics	
Developing students' abilities to share ideas in learning information technology	

9. Teaching and Learning Strategies
– **Explaining the scientific material in detail by knowing the computer components accurately and learning the Office programs in detail.**

10. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

11. Faculty			
Faculty Members			
Academic Rank	**Specialization**	**Special Requirements/Skills**	**Number of the**

	General	Special	(if applicable)		teaching staff	
					Staff	Lecturer
assistant teacher	Computer Science	Wireless sensor networks			On the angel	

Professional Development
Mentoring new faculty members
Orienting new faculty members
Professional development of faculty members
Professional development for faculty members

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
Computer basics and office applications Written by Prof. Dr. Ziad Muhammad Abboud Prof. Dr. Ghassan Hamid Abdel Majeed Prof. Dr. Amir Hussein Murad M. Bilal Kamal Ahmed Computer skills and applications Written by Hussein Abdul Karim Younis.

14. Program Development Plan
A comparative study between computer hardware and software components and office

programs used in all state departments

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Computer Science	Basic												
	UBCO 101														

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

<p style="text-align:center">Course Description Form</p>

1. **Course Name:**
Computer Science

2. **Course Code:**
UBCO 101

3. **Semester / Year:**
Annual

4. **Description Preparation Date:**
16/3/2023

5. **Available Attendance Forms:**
My presence and my work

6. **Number of Credit Hours (Total) / Number of Units (Total)**
90 hours annually. 3 hours per week

7. **Course administrator's name (mention all, if more than one name)**
Name: Ali Hasan JABBAR **Email: edw.lect.046.@avicenna.uobasrah.edu.iq**

8. **Course Objectives**

Course Objectives		
− **Providing students with the skill of learning computer accurately and fully learning Off programs and methods of searching on the Internet**	● ..... ● ..... ●	

9. **Teaching and Learning Strategies**

Strategy	**1- Educational strategy, collaborative concept planning.** **2- Brainstorming education strategy.** **3- Education Strategy Notes Series**

10. **Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hours				
2	3 hours				
3	3 hours				
4	3 hours				
5	3 hours	1- Provid students with t skill of learn the compu			
6	3 hours				
7	3 hours				
8	3 hours				

9	3 hours	and			
10	3 hours	components,			
11	3 hours	learning Off			
12	3 hours	programs, a			
13	3 hours	learning			
14	3 hours	methods			
15	3 hours	searching			
		Internet			
16	3 hours				
17	3 hours				
18	3 hours				
19	3 hours				
19	3 hours				
20	3 hours				
21	3 hours				
22	3 hours				
23	3 hours				
24	3 hours				
25	3 hours				
26	3 hours				
27	3 hours				
28	3 hours				
29	3 hours				
	3 hours				

11. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	**Computer basics and office applications** **Written by** **Prof. Dr. Ziad Muhammad Abbo** **Prof. Dr. Ghassan Hamid Ab Majeed**

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

 Academic Program Description: The academic program description provides a
brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: . Basra

……………

Faculty/Institute: ..... Education for girls
....

Scientific Department: ..... Arabic
....

Academic or Professional Program Name: . Bachelor's degree in Arabic language
....

Final Certificate Name: .... Bachelor's degree in Arabic language
...

Academic System: ………….

Description Preparation Date: 26/2/2024

File Completion Date: 14/3/2024

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. **Program Vision**

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the
field of modern education and scientific research through its scientificm, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language,its sciences and teaching .

2. **Program Mission**

Working to prepare pioneering scientific and leadership competencies in the Arabic language,sciences and literature,graduating them,and developing the knowledge balance in the field of scientific research to serve the local,regional and international community,as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

3. **Program Objectives**

1- Embodying the vision, mission and goals of the University of Basra, and

applying the best educational

practices with a focus on ensuring and enhancing quality and performance.

2-Spreading the culture of human diversity in society, transferring knowledge and linguistic skills,writing academic research, and creative scientific achievement through activities that focus on the student and the teacher.

3-The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation .

4-Focusing on the educational and moral aspects of all its members, and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.

5-Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of the Arabic language, sciences and literature.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*

Institution Requirements	11%	96	96	Basic course
College Requirements	22%	15	15	
Department Requirements	72%	22	22	
Summer Training				
Other				

٭ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2024/fourth	ARLA 326		theoretical	practical
			yes	yes

8. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of learning about the history of our Arabic language and the theories of its origin, learning about the tree and families of Semitic languages, in addition to knowing the	

characteristics of the classical Arabic language and the secret of its survival to this day, and finally the difference between philology and its science.	

Skills	
Expanding students' awareness by learning about the history of their classical Arabic language	

Ethics	
Developing students' abilities on the importance of our classical Arabic language	

9. Teaching and Learning Strategies

1-Explaining the scientific material and providing students with comprehensive

information about it.

2- Assigning female students to make continuous reports on each topic and review sources related to philology and its science.

3- Participation of female students and giving them the opportunity to share and discuss their reports

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	the language	Morphology			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty

such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   The most important sources of information about the program

State briefly the sources of information about the program.

14.   Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
year	305	Philology	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Philology

2. Course Code:
305

3. Semester / Year:
year

4. Description Preparation Date:
26/3/2024

5. Available Attendance Forms:
My presence only

6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours per year and 2 hours per week

7. Course administrator's name (mention all, if more than one name)
Name: sara.abdulkadhum   Email: sara.abdulkadhum@uobasrah.edu.iq

8. Course Objectives

1- Underscoring the importance of studying the history of our Arabic language, its origins, and its relationship with its Semitic sisters 2 - Expanding female students' perceptions of the skill of writing	• ..... • ..... • .....

scientific research through writing continuous reports 3 - Taking pride in the classical Arabic language and identifying its characteristics and the most important challenges it faces.	

9. Teaching and Learning Strategies

Strategy	
	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours per week	1- Mentioning the concepts related to the terms of philology (language, speech, philology, linguistics, philology,	Philology	Presenting the scientific material by presenting the previous study and the history of our Arabic language	

		derivation, Arabization, sculpture). 2-Knowing the most famous theories about the origin and classification of languages 3-The tree of Semitic languages and language families 4-The difference between dialect and language 5-The reasons for the emergence of dialects and some dialect phenomena	14	and how it originated - Female students participate and discuss scientific terminology -Preparing scientific reports related to the scientific subject for the purpose of creating interaction between the student and the professor Encouraging female students b To know the	

				15	history of our Arabic language and the most famous language families	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ....Basra........

Faculty/Institute: ....C0llege of Eduation for Girls..

Scientific Department: ......Arabic Language..

Academic or Professional Program Name: Language in Arabic

Final Certificate Name: Bachelo s Arabic Language

Academic System: annual

Description Preparation Date: 10/05/2023

File Completion Date: 11/04/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. **Program Vision**
The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities.It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and educational issues.

2. **Program Mission**
Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. **Program Objectives**
A 1.Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.   2.Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.   3.Spreading the culture of human diversity in society, transferring linguistic

knowledge and skills, writing academic research, and creative scientific achievement through student–centered and teaching activities.

4.The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.

5.Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6.Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.

7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment

4. Program Accreditation

Nothing

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				**not essential**
College Requirements				
Department Requirements	**42**	**48**	**100%**	
Summer Training	**Nothing**			

Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
the second 2023 / 2024		Baath crimes	Yes	Yes

8. Expected learning outcomes of the program

Knowledge	
Graduation of female students who have the ability to teach at all levels 2−Inform the students about the crimes of the current law	

Skills	
Find out what wrongful governments do from violating rights	

Ethics	
The wish of the students to take into account that they are an example in moving the peoples from one state to the best and most beautiful state	
Learning Outcomes 5	

9. Teaching and Learning Strategies

Explanation of the scientific material through the face-to-face lectures and explanation of its vocabulary representing the historical stage that Iraq went through after the revolution of the 20th and the transition of rule from one stage to the next

2- Review and active participation during lectures 0

3- Clarification of the policy that Iraq lived during the fall of the Baathist rule

10. Evaluation methods

The academic and monthly exams and the end-of-year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	date	Islamic Civilization			angel	
Bashair Mahmoud Matrod	date	Islamic Civilization			angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty

such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. **Acceptance Criterion**

13. **The most important sources of information about the program**
Curriculum / crimes of the defunct Baath party

14. Program Development Plan
Modifying and adding to vocabulary and keeping up with its modern developments

Program Skills Outline						
				Required program Learning outcomes		
Year/Level	Course	Course	Basic or	Knowledge	Skills	Ethics

	Code	Name	optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023 / 2024	UBHR 201	Basic	Human rights and democracy	……					…….					……..	

● **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

1.	Course Name:
Crimes of the former Baath Party	

2.	Course Code:
UBHR 201	

3.	Semester / Year:
annual	

4.	Description Preparation Date:
11/3/2024	

5.	Available Attendance Forms:
My presence	

6.	Number of Credit Hours (Total) / Number of Units (Total)
30 hours annually. 1 hour per week	

7.	Course administrator's name (mention all, if more than one name)
Name: M0M Alaa Shaker Hadi Email: alaa.shaker@uobsrah.edu.iq Name: Bashaer Mahmoud Matroud Email: bashaer.mahmoud@uobasrah.edu.	

8.	Course Objectives
1- **Graduating female students who have the ability to teach**	• .....
all levels	• .....
2- **Informing students about the crimes of the former regime**	• .....

9.	Teaching and Learning Strategies
The strategy	Education strategy collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series

10.	Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Platform the crimes the defu	Explanation of the Explanation of the scientific materia	Human rights a democrac	1- - Violatio s of	1 hour 1 hour	1 2 3

Baath Party	and effective participation in the hall. 2- Write a review paper for each word of the scientific subject 3- Connecting ide to the material from the developments of the internal and external community		rights and freedor 2- A descrip ve overvie of the politica system in Iraq 3- The Baathis regime violatio s of public rights and freedor 4- The impact the Baathis regime behavio on righ and freedor 5- The impact the Baathis regime behavio on righ 6- The impact the transiti	1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour	4 5 6 7 8 9 10 11 12 13 14 15 vacation16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30

			nal period combatg authori rian politics 7- The psycho gical field, th field an the stat 8- Culture media, and militar tion of society 9- The use of interna onally prohibi d weapo and enviror mental pollutic		

11.	Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports …. etc

12.	Learning and Teaching Resources

nothing	
1- Dr. Hassan Latif: Democracy: Concepts and Experiences	

Co urs e De scr ipti on Fo rm	2- Dr. Hafez Alwan, Introduction to Political Science, University of Baghdad, College of Political Science 3- Dr. Hamed Hamza, Democracy from Thought to Application Ghassan Al-Saad. Human rights according to Imam (peace be upon him)	
	Recommended books and references (scientific journals, reports…)	
	nothing	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market.It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program.The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM٣/٢٩٠٦.On ٥/٣/٢٠٢٣ regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program.The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

    University name: University of Basra
    College/Institute: College of Education for Women
    Scientific Department: Arabic Language Department
    Name of the academic or professional program: Bachelor of Arabic Language.
    Name of the final certificate: Bachelor's degree in Arabic Language
    Academic system: annual
   Description preparation date: ١٠/٥/٢٠٢٣

Signature:

Head of Department Name:

Date:

File filling date:

٠٢/١٤/٢٠٢٤

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision
The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities.It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

٢. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

٣. Program Objectives

A ١.Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

٢.Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.

٣.Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.

٤.The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.

٥.Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

٦.Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.

٧. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

٤. Program Accreditation

………………………..

٥. Other external influences

………………………………..

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	٤٢	١٨٨	١٠٠%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣ – ٢٠٢٤ / first		Quran Sciences and Prophetic Hadith	٦٠	theortical

٨. Expected learning outcomes of the program

Knowledge	
Informing students of the importance of topics related to the sciences of the Holy Qur'an and the Noble Prophet's Hadith	

Skills	
Expand their knowledge about Quranic concepts and the Prophet's Hadith	

Ethics	
Developing students' abilities to	

share ideas	
Disclosing one's thoughts and feelings regarding life matters, including scientific material in the sciences of the Qur'an and the Prophet's Hadith	

٩. Teaching and Learning Strategies

١-Explanation of the scientific material

٢- Providing a summary of the most important ideas related to the sciences of the Qur'an and the Prophet's Hadith that were presented in the lecture

٣- Discussing the ideas contained in the vocabulary of the sciences of the Qur'an and the Prophet's Hadith with students and linking them to understanding the Qur'anic text and the Prophet's Hadith.

١٠. Evaluation methods

Quizzes, monthly and yearly exams

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer Doctor	Arabic language	Rhetoric			Staff	

Professional Development

Mentoring new faculty members

…………

Professional development of faculty members

……………..

١٢. Acceptance Criterion

…………..

١٣. **The most important sources of information about the program**
١- Summary of the Sciences of the Qur'an, Daoud Al-Attar. ٢- Sciences of the Holy Qur'an, Nour al-Din Atar ٣- Fundamentals of Hadith, Dr. Abdul Hadi Al-Fadhli ٤- The teacher in Hadith sciences, Amr Abdel Moneim Selim

١٤. Program Development Plan
Linking the sciences of the Qur'an and the sciences of the Prophet's Hadith with the sciences of the Arabic language by including vocabulary that reflects the interconnection between these sciences

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٣-٢٠٢٤		Quran Sciences and Prophetic Hadith	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

١. Course Name:
Quran Sciences and Prophetic Hadith

٢. Course Code:

٣. Semester / Year: Year
Annual

٤. Description Preparation Date:
١٤ / ٢ / ٢٠٢٤

٥. Available Attendance Forms:
Attendance

٦. Number of Credit Hours (Total) / Number of Units (Total) ٢
٦٠ hours annually. ٢ hours per week

٧. Course administrator's name (mention all, if more than one name)
Name: Kawther Abdulghany Nayef Email: kawther.abdulghany@uobasrah.edu.iq

٨. Course Objectives		
١- Providing students with the skill of applying concepts related to the sciences of the Qur'an to the Quranic text, and applying concepts related to the sciences of Hadith the Prophet's hadith. **٢ - Expanding the skill of reading the Qur'anic text and the Prophet's hadith in li of the concepts related to their sciences**	• • •	....

٩. Teaching and Learning Strategies	
Strategy	١- Educational strategy, collaborative concept planning. ٢- Brainstorming education strategy. ٣- Education Strategy Notes Series

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢ hours	١- Providing students with the skill of applying	Quran Sciences and Prophetic	١- Explaining the scientific material through analyzing the concepts related to the	Weekly, monthly, daily, written
٢	٢ hours				
٣	٢ hours				
٤	٢ hours				

٥	٢ hours	concepts related to the sciences of the Qur'an to the Quranic text, and applying concepts related to the sciences of Hadith the Prophet's hadith. ٢- Informing students about the importance of topics related to the sciences of the Qur'an, such as the science of miracles and the reasons for revelation, and topics related to the Prophet's hadith, such as the sections of authentic and good hadith.	Hadith	sciences of the Qur'an and the Prophet's Hadith ٢- Providing a summary of the most important ideas presented during the lectures ٣- Discussing the ideas contained in the vocabulary of the sciences of the Qur'an and the Prophet's Hadith with students and linking them to understanding the Qur'anic text and the Prophet's Hadith.	exams, and end-of-year exam.
٦	٢ hours				
٧	٢ hours				
٨	٢ hours				
٩	٢ hours				
١٠	٢ hours				
١١	٢ hours				
١٢	٢ hours				
١٣	٢ hours				
١٤	٢ hours				
١٥	٢ hours				
Vacation					
١٦	٢ hours				
١٧	٢ hours				
١٨	٢ hours				
١٩	٢ hours				
٢٠	٢ hours				
٢١	٢ hours				
٢٢	٢ hours				
٢٣	٢ hours				
٢٤	٢ hours				
٢٥	٢ hours				
٢٦	٢ hours				
٢٧	٢ hours				
٢٨	٢ hours				
٢٩	٢ hours				
٣٠	٢ hours				

١١. Course Evaluation
The distribution is as follows: ٢٥ grades, monthly and daily exams for the first semester. ٢٥ degrees monthly and daily exams for the second semester. ٥٠ marks for final exams

١٢. Learning and Teaching Resources	
١- Summary of the Sciences of the Qur'an, Daoud Al-Attar.	

| ٢- Sciences of the Holy Qur'an, Nour al-Din Atar
٣- Fundamentals of Hadith, Dr. Abdul Hadi Al-Fadhli
٤- The teacher in Hadith sciences, Amr Abdel Moneim Selim | |

العلمي

العلمي و

دائرة ـ

أكاديمي

الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

المقدمة:

يُعد البرنامج التعليمي بمثابة حزمة منسقة ومنظمة من المقررات الدراسية التي تشتمل على إجراءات وخبرات تنظم بشكل مفردات دراسية الغرض الأساس منها بناء وصقل مهارات الخريجين مما يجعلهم مؤهلين لتلبية متطلبات سوق العمل يتم مراجعته وتقييمه سنوياً عبر إجراءات وبرامج التدقيق الداخلي أو الخارجي مثل برنامج الممتحن الخارجي.

يقدم وصف البرنامج الأكاديمي ملخص موجز للسمات الرئيسة للبرنامج ومقرراته مبيناً المهارات التي يتم العمل على اكسابها للطلبة مبنية على وفق اهداف البرنامج الأكاديمي وتتجلى أهمية هذا الوصف لكونه يمثل الحجر الأساس في الحصول على الاعتماد البرامجي ويشترك في كتابته الملاكات التدريسية بإشراف اللجان العلمية في الأقسام العلمية.

ويتضمن هذا الدليل بنسخته الثانية وصفاً للبرنامج الأكاديمي بعد تحديث مفردات وفقرات الدليل السابق في ضوء مستجدات وتطورات النظام التعليمي في العراق والذي تضمن وصف البرنامج الأكاديمي بشكلها التقليدي نظام (سنوي، فصلي) فضلاً عن اعتماد وصف البرنامج الأكاديمي المعمم بموجب كتاب دائرة الدراسات ت م2906/3 في 2023/5/3 فيما يخص البرامج التي تعتمد مسار بولونيا أساساً لعملها.

وفي هذا المجال لا يسعنا إلا أن نؤكد على أهمية كتابة وصف البرامج الاكاديمية والمقررات الدراسية لضمان حسن سير العملية التعليمية.

مفاهيم ومصطلحات:

وصف البرنامج الأكاديمي: يوفر وصف البرنامج الأكاديمي ايجازاً مقتضباً لرؤيته ورسالته وأهدافه متضمناً وصفاً دقيقاً لمخرجات التعلم المستهدفة على وفق استراتيجيات تعلم محددة.

وصف المقرر: يوفر إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ويكون مشتق من وصف البرنامج.

رؤية البرنامج: صورة طموحة لمستقبل البرنامج الأكاديمي ليكون برنامجاً متطوراً وملهماً ومحفزاً وواقعياً وقابلاً للتطبيق.

رسالة البرنامج: توضح الأهداف والأنشطة اللازمة لتحقيقها بشكل موجز كما يحدد مسارات تطور البرنامج واتجاهاته.

اهداف البرنامج: هي عبارات تصف ما ينوي البرنامج الأكاديمي تحقيقه خلال فترة زمنية محددة وتكون قابلة للقياس والملاحظة.

هيكلية المنهج: كافة المقررات الدراسية / المواد الدراسية التي يتضمنها البرنامج الأكاديمي على وفق نظام التعلم المعتمد (فصلي، سنوي، مسار بولونيا) سواء كانت متطلب (وزارة، جامعة، كلية وقسم علمي) مع عدد الوحدات الدراسية.

مخرجات التعلم: مجموعة متوافقة من المعارف والمهارات والقيم التي اكتسبها الطالب بعد انتهاء البرنامج الأكاديمي بنجاح ويجب أن يُحدد مخرجات التعلم لكل مقرر بالشكل الذي يحقق اهداف البرنامج.

استراتيجيات التعليم والتعلم: بأنها الاستراتيجيات المستخدمة من قبل عضو هيئة التدريس لتطوير تعليم وتعلم الطالب وهي خطط يتم إتباعها للوصول إلى أهداف التعلم. أي تصف جميع الأنشطة الصفية واللاصفية لتحقيق نتائج التعلم للبرنامج.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة .... البصرة

الكلية/ المعهد:كلية ...التربية للبنات.............

القسم العلمي: قسم ......اللغة العربية.........

اسم البرنامج الأكاديمي او المهني: بكالوريوس .....اللغة العربية.

اسم الشهادة النهائية: بكالوريوس في .اللغة العربية.....

النظام الدراسي: سنوي

تاريخ اعداد الوصف: **2024 / 3 / 6**

تاريخ ملء الملف: **2024 / 3 / 18**

التوقيع:	**التوقيع:**
اسم المعاون العلمي:	**اسم رئيس القسم:**
التاريخ:	**التاريخ:**

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد

العميد

	.1 رؤية البرنامج

تسعى كلية التربية للبنات لتكون واحدة من مؤسسات التعليم العالي الرائدة في جامعة البصرة في مجال التعليم الحديث والبحث العلمي من خلال أنشطتها العلمية والبحثية والإدارية ، كما تعمل على توفير مسار متكامل لطلبتها واساتيذها لتجعل منهم فاعلين ومبدعين في خدمة المجتمع في مجالات تعليم اللغات الحية وتعليمها .

	.2 رسالة البرنامج

العمل على إعداد وتخريج كفاءات علمية وقيادية رائدة في اللغات وعلومها وآدابها وفي تطوير الرصيد المعرفي في مجال البحث العلمي لخدمة المجتمع المحلي و الإقليمي و الدولي فضلا عن تدريب وصقل عقول الطلبة علميا ومعرفيا ، والتأكيد على القيم الاجتماعية والثقافية والاستجابة لمتطلبات السوق المحلية.

	.3 اهداف البرنامج

.1 تجسيد رؤية ورسالة وأهداف جامعة البصرة، وتطبيق أفضل الممارسات التعليمية مع التركيز على ضمان الجودة والاداء وتعزيزها .

.2 إعداد الكوادر المتخصصة القادرة على خدمة المجتمع و التهيئة لإعداد التخصصات المستقبلية.

.3 نشر ثقافة التنوع الإنساني في المجتمع ونقل المعارف والمهارات اللغوية وكتابة البحوث الاكاديمية والانجاز العلمي الخلاق من خلال الأنشطة التي تركز على الطالب والتدريسي.

.4 تسعى الكلية لعقد اتفاقيات تعاون علمية وثقافية مع الكليات المناظرة والاقسام المناظرة في الكليات المختلفة لتحقيق أفضل الممارسات في مجالات التعليم والتعلم والترجمة.

.5 التركيز على الجانب التربوي والأخلاقي لمنتسبيها كافة وبث روح التفاني والتسامح والالتزام والعمل لخدمة الوطن.

.6 الاهتمام بالبناء الفكري والثقافي وذلك من خلال الانفتاح على تجارب البلدان الأخرى في مجالات اللغات والآداب والترجمة.

التركيز على الجانب التربوي والأخلاقي للطالب وبث روح التفاني والتسامح والالتزام.

	.4 الاعتماد البرامجي

لا يوجد

	.5 المؤثرات الخارجية الأخرى

لا يوجد

6. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة	42	188	100%	مقرر غير اساسي
متطلبات الكلية	نعم			
متطلبات القسم	نعم			
التدريب الصيفي	لا يوجد			
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7. وصف البرنامج

السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة	
			نظري	عملي
الاولى والثانية		Headway		
			2	

8. مخرجات التعلم المتوقعة للبرنامج

المعرفة
تعريف الطالبات بمهارات وفعاليات اللغة الانجليزية اثناء التعلم	

المهارات
تطوير مهارات التكلم والكتابة والاستماع والابداع في مجال تعلم اللغة الانجليزية	
تشجيع استخدام اللغة الانجليزية على المستوى الفردي والجماعي تواصليا	

القيم
تنمية قدرات الطلبة على مشاركة الأفكار	

9.	استراتيجيات التعليم والتعلم
	جذب الطالبات للمشاركة في تعلم اللغة الانجليزية من خلال مواقف تعليمية مشابهة للحياة العملية
	تشجيع العمل الفردي والجماعي في التعلم
	تطوير مهارات اللغة الانجليزية من قراءة وكتابة وتحدث واستماع

10.	طرائق التقييم
	الامتحانات الأسبوعية والشهرية واليومية وامتحان نهاية السنة.

11.	الهيئة التدريسية

أعضاء هيئة التدريس

الرتبة العلمية	التخصص		المتطلبات/المهارات الخاصة (ان وجدت)	اعداد الهيئة التدريسية	
	عام	خاص		ملاك	محاضر
مدرس	علم اللغة العام	علم الاسلوبيات الادبية		ملاك	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
التطوير المهني لأعضاء هيئة التدريس

12. معيار القبول	

13. أهم مصادر المعلومات عن البرنامج	
Headway series	

14. خطة تطوير البرنامج	
استخدام الوسائل السمعية والبصرية في تعليم اللغة الانجليزية	

					مخطط مهارات البرنامج		
	مخرجات التعلم المطلوبة من البرنامج							
القيم	المهارات	المعرفة	اساسي أم اختياري	اسم المقرر	رمز المقرر	سنة / المستوى		

4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
												غير اساسي	Headway		2024

●   يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

1.	اسم المقرر: اللغة الانجليزية
	Headway
2.	رمز المقرر:
3.	الفصل / السنة: السنوي
	السنوي
4.	تاريخ إعداد هذا الوصف :2024 /03 /18
5.	أشكال الحضور المتاحة :
	حضوري فقط
6.	عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي):
	60 ساعة سنوياً. 2 ساعة اسبوعياً
7.	اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)
	الاسم: م. ابتسام حسين نعيمة ibtisamhussain2015@gmail.com
8.	اهداف المقرر

1- اكساب الطلبة مهارة تعلم اللغة الانجليزية كلغة اجنبية
- .....
- .....
- .....

2- اثراء مفرداتهم في اللغة الانجليزية

3- تهيئة الطالبات لاستخدام اللغة الانجليزية في جميع مجالات الحياة

9.	استراتيجيات التعليم والتعلم
الاستراتيجية	1-استراتيجية التعليم تخطيط المفهوم التعاوني. 2-استراتيجية التعليم المشاركة الفردية والجماعية للغة

10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التعلم	طريقة التقييم

					2 ساعة	1
						2
						3
						4
						5
						6
						7
						8
						9
						10
						11
						12
						13
						14
						15
						عطلة
						16
						17
						18
						19
						19
						20
						21
						22
						23
						24
						25
						26
						27
						28
						29
						30

.11
توزيع كالتالي: 25 درجة امتحانات الشهرية واليومية للفصل الاول. 25 درجة امتحانات الشهرية واليومية للفصل الثاني، 50 درجة للامتحانات النهائية

12. مصادر التعلم والتدريس		
Headway		الكتب المقررة المطلوبة (المنهجية أن وجدت)
		المراجع الرئيسة (المصادر)

	12